



Southern Lehigh School District

High School Syllabus

Spanish I 2013-2014

Course Description:

Level I language students will develop language skills in listening comprehension, speaking, reading and writing. Language is taught through thematic units that integrate cultural awareness. This course is appropriate for students pursuing a new language or beginning a language.

Course Content:

Para empezar (An Introduction to Spanish)

- Greetings
- Numbers
- Telling time
- Classroom objects
- Calendar and weather
- Chapter review

Capítulo 1A (What do you like to do?)

- Talk about activities that you like and don't like to do
- Ask others about their likes / dislikes
- Understand cultural perspectives on favorite activities

Capítulo 1B (What are you like?)

- Talk about your personality
- Ask and tell what other people are like
- Use adjectives to describe people
- Understand cultural perspectives on friendship

Capítulo 2A (Your school day)

- Talk about school subjects and classes
- Discuss what students do during the day
- Ask and tell who is doing an action
- Compare your school with one from a different country

Capítulo 2B (Your classroom)

- Describe your classroom
- Indicate where things are located
- Talk about more than one object or person
- Understand cultural perspectives on school

Capítulo 3A (Breakfast and Lunch)

- Talk about foods and beverages
- Talk about likes and dislikes in foods and beverages
- Express how often an action is done

- Understand cultural perspectives on meals

Capítulo 3B (Healthy lifestyle)

- Talk about foods and beverages for dinner
- Describe what people and things are like
- Discuss food, health and exercise choices
- Understand cultural perspectives on diet and health

Capítulo 4A (Where are you going?)

- Talk about locations in the community
- Discuss leisure activities
- Talk about where you go and with whom
- Learn how to ask information seeking questions
- Understand cultural perspectives on leisure activities

Capítulo 4B (Do you want to go with me?)

- Talk about activities outside of school
- Extend, accept and decline invitations
- Tell when an event happened
- Understand cultural perspectives on after-school activities

Capítulo 5A (A birthday celebration)

- Describe families
- Talk about family celebrations
- Ask and tell ages
- Express possession
- Understand cultural perspectives on families and celebrations

Capítulo 5B (Let's go to a restaurant)

- Describe friends and family
- Ask for something politely
- Order a meal in a restaurant
- Understand cultural perspectives on celebrations

Capítulo 6A (My bedroom)

- Describe your bedroom
- Identify the furniture and electronics
- Make comparisons
- Understand cultural perspectives on homes

Capítulo 6B (My house)

- Identify parts of a house
- Name household chores
- Tell where you live
- Understand cultural perspectives on housing

Capítulo 7A (How much does it cost?)

- Talk about clothes, shopping, prices
- Describe your plans
- Talk about what you want and what you prefer
- Understand cultural perspectives on shopping

Required Textbooks and/or Other Reading/Research Materials

The following book will be the primary text used throughout the year. There will be additional readings to complement vocabulary and grammar and we will use Internet sites for current information.

Realidades 1, by Peggy Boyles, Myriam Met, Richard Sayers, and Carol Wargin.
Pearson Prentice Hall, 2008.

Course Requirements:

Students are required to complete all projects, assignments and tests. Students must also participate in oral class activities such as communicative or paired activities, role-play and dialogues. Spanish I students are required to maintain an organized binder or notebook. Good attendance and consistent practice is very important in foreign language study.

Grade Components/Assessments:

Grades will be based on homework, quizzes, tests, verbal assessments/participation, and projects.

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

There are no required summer reading or assignments for Spanish I.